



BLUUM

LET LEARNING GROW



We seek to:

DEVELOP Innovative Leaders

GROW Successful School Models

SHARE Research and Learning Innovations

PROVIDE School Support and Management Help



ABOUT BLUUM

Bluum is a non-profit organization committed to ensuring Idaho's children reach their fullest potential by cultivating great leaders and innovative schools. We work to help Idaho become a national model for how to maximize learning opportunities for children. In partnership with the J.A. and Kathryn Albertson Family Foundation, Bluum plans to help create 20,000 new, high-performing school seats in Idaho in 10 years.



BLUUM VALUES

We believe that school choice helps families, children and educators **achieve more** and **do better**.



SCHOOL MODELS

Bluum works to seek out, vet and support high-performing school models that are committed and capable of expanding their efforts in Idaho. These innovative school models include current Idaho-based public charter schools, private schools and innovative district schools that have proven themselves academically and operationally, have established student wait lists, and demonstrate excellence in their performance. We also work to recruit top charter management organizations to Idaho, especially those committed to serving minority and at-risk students. Bluum will provide support to school district improvement efforts that offer the possibility of transformative change for how learning and instruction are made available to students.



SCHOOL SUPPORT

Bluum is providing financial management support to partner charter schools. Our team can help evaluate the business of running a school by reviewing financial infrastructure and identifying areas of strength and areas for improvement all while freeing school leaders to focus on their mission – educating kids. Bluum offers financial reporting, forecasting and analysis, compliance reporting, accounting services, governance training and more.

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RESEARCH & LEARNING INNOVATIONS

Bluum is quickly becoming a go-to resource on education research and innovation. Specifically what's working, what's not and how can Idaho become a national leader in improving its educational outcomes.



FELLOWSHIP

Bluum offers a competitive fellowship opportunity in partnership with the Knowledge is Power Program (KIPP) that provides educational leaders with the advanced leadership training and local expertise needed to launch a successful school. Idaho New School Fellows are empowered to plan, develop and launch a high-performing public school in an underserved Idaho community. New School Fellows are expected to launch gap-closing schools in Idaho's most underserved communities, and will receive grant support during their start-up phase.



BLUUM TEAM



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INNOVATIVE SCHOOL MODELS

GEM INNOVATION SCHOOLS

has emerged from the ten plus years of work by I-DEA (Idaho's only 5-star rated online school). Gem is utilizing a state of the art blended Learning model of education to launch three new schools over the next decade. Gem Prep/I-DEA currently enroll 700 students statewide and their growth plan calls for ultimately serving 2,500 students with brick and mortar campuses in Pocatello, the Treasure Valley and in the Coeur d' Alene area.

NAMPA SCHOOL DISTRICT

in partnership with the Northwest Nazarene University's Doceo Center received support from Bluum to visit Denver Public Schools, Summit Public Schools in California, Redmond Proficiency Academy in Oregon and the Education Achievement Authority in Detroit. The visits have helped inform the district's strategic plan and the direction it takes with some of its innovation schools. Bluum continues to work with the district on its school improvement strategy.

GRACE LUTHERAN

is a high-performing pre-K-8 private school located in Pocatello. The school has been operating for over 60 years and currently enrolls 400 students in grades pre-K-8. With the full support and blessing of the church the school will add a high school. Their plan calls for creating 300 new seats, launching with 9th grade in 2016 and adding subsequent grades over the next three years.